



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Washburn District Elem School

SAU: RSU 45/MSAD 45

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2011-2012 NCLB Report Card



**School:** Washburn District Elem School  
**SAU:** RSU 45/MSAD 45  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	30	28	93	75	75	73	7	68	7	18	28	0	
	2010-2011	17	17	100	88	88	70	18	71	6	6	17	0	0
Female	2009-2010	16	15	94	73	73	76	7	67	7	20			
	2010-2011	10	10	100	80	80	74	10	70	10	10			
Male	2009-2010	14	13	93	77	77	69	8	69	8	15			
	2010-2011	7	7	100			66							
Caucasian/White	2009-2010	28	27	96	74	74	74	7	67	7	19			
	2010-2011	16	16	100	88	88	71	13	75	6	6			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	1	0	0			66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	17	17	100	76	76	62	12	65	6	18			
	2010-2011	10	10	100	100	100	58	20	80	<1	<1			
Migrant	2009-2010	1	1	100										
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	4	67			38							
	2010-2011	1	1	100			34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Washburn District Elem School  
**SAU:** RSU 45/MSAD 45  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	20	20	100	85	81	67	15	70	15	<1	20	0	
	2010-2011	30	30	100	63	63	67	10	53	20	17	28	2	0
Female	2009-2010	13	13	100	85	85	71	15	69	15	<1			
	2010-2011	18	18	100	67	67	72	11	56	22	11			
Male	2009-2010	7	7	100			63							
	2010-2011	12	12	100	58	58	63	8	50	17	25			
Caucasian/White	2009-2010	19	19	100	84	80	68	16	68	16	<1			
	2010-2011	29	29	100	62	62	68	10	52	21	17			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	14	14	100	79	79	56	7	71	21	<1			
	2010-2011	15	15	100	80	80	56	13	67	7	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100			34							
	2010-2011	6	6	100			29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Washburn District Elem School  
**SAU:** RSU 45/MSAD 45  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	23	23	100	57	57	72	17	39	35	9	23	0	
	2010-2011	21	21	100	67	67	70	5	62	29	5	21	0	0
Female	2009-2010	13	13	100	38	38	78	8	31	46	15			
	2010-2011	13	13	100	62	62	75	8	54	31	8			
Male	2009-2010	10	10	100	80	80	67	30	50	20	<1			
	2010-2011	8	8	100			66							
Caucasian/White	2009-2010	21	21	100	62	62	73	19	43	29	10			
	2010-2011	20	20	100	65	65	71	5	60	30	5			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	11	11	100	45	45	62	9	36	45	9			
	2010-2011	15	15	100	67	67	60	7	60	27	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100			36							
	2010-2011	2	2	100			34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Washburn District Elem School  
**SAU:** RSU 45/MSAD 45  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	30	30	100	57	57	68	7	50	33	10	29	1	
	2010-2011	25	25	100	56	56	72	4	52	28	16	25	0	0
Female	2009-2010	13	13	100	77	77	74	8	69	23	<1			
	2010-2011	14	14	100	36	36	76	7	29	43	21			
Male	2009-2010	17	17	100	41	41	63	6	35	41	18			
	2010-2011	11	11	100	82	82	68	<1	82	9	9			
Caucasian/White	2009-2010	30	30	100	57	57	69	7	50	33	10			
	2010-2011	23	23	100	57	57	73	4	52	30	13			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	15	15	100	40	40	56	13	27	40	20			
	2010-2011	14	14	100	50	50	60	<1	50	29	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100			29							
	2010-2011	5	5	100			33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Washburn District Elem School  
**SAU:** RSU 45/MSAD 45  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	30	30	100	73	73	69	20	53	20	7	30	0	
	2010-2011	27	27	100	74	74	66	11	63	15	11	26	1	0
Female	2009-2010	18	18	100	89	89	76	28	61	6	6			
	2010-2011	12	12	100	83	83	73	25	58	17	<1			
Male	2009-2010	12	12	100	50	50	62	8	42	42	8			
	2010-2011	15	15	100	67	67	59	<1	67	13	20			
Caucasian/White	2009-2010	25	25	100	72	72	69	20	52	20	8			
	2010-2011	27	27	100	74	74	67	11	63	15	11			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	14	14	100	64	64	57	14	50	29	7			
	2010-2011	13	13	100	62	62	52	15	46	15	23			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100			28							
	2010-2011	3	3	100			25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Washburn District Elem School  
**SAU:** RSU 45/MSAD 45  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	33	33	100	64	64	68	21	42	27	9	32	1	
	2010-2011	29	29	100	86	86	72	24	62	3	10	29	0	0
Female	2009-2010	21	21	100	81	81	76	29	52	19	<1			
	2010-2011	18	18	100	89	89	78	22	67	6	6			
Male	2009-2010	12	12	100	33	33	61	8	25	42	25			
	2010-2011	11	11	100	82	82	68	27	55	<1	18			
Caucasian/White	2009-2010	32	32	100	66	66	69	22	44	25	9			
	2010-2011	26	26	100	85	85	73	23	62	4	12			
African American/Black	2009-2010	0	0				50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	13	13	100	31	31	56	<1	31	54	15			
	2010-2011	12	12	100	83	83	61	8	75	<1	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	7	100			26							
	2010-2011	3	3	100			32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Washburn District Elem School  
**SAU:** RSU 45/MSAD 45  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	30	28	93	57	57	62	<1	57	29	14	28	0
	2010-2011	17	17	100	82	82	61	24	59	6	12	17	0
Female	2009-2010	16	15	94	53	53	61	<1	53	27	20		
	2010-2011	10	10	100	70	70	59	20	50	10	20		
Male	2009-2010	14	13	93	62	62	63	<1	62	31	8		
	2010-2011	7	7	100			64						
Caucasian/White	2009-2010	28	27	96	56	56	63	<1	56	30	15		
	2010-2011	16	16	100	81	81	63	19	63	6	13		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	1	0	0			54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	17	17	100	65	65	50	<1	65	24	12		
	2010-2011	10	10	100	90	90	49	20	70	10	<1		
Migrant	2009-2010	1	1	100									
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	4	67			33						
	2010-2011	1	1	100			35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2011-2012 NCLB Report Card



**School:** Washburn District Elem School  
**SAU:** RSU 45/MSAD 45  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	20	20	100	60	57	62	5	55	20	20	20	0
	2010-2011	30	30	100	57	57	60	10	47	20	23	28	2
Female	2009-2010	13	13	100	46	46	62	8	38	31	23		
	2010-2011	18	18	100	56	56	60	6	50	17	28		
Male	2009-2010	7	7	100			63						
	2010-2011	12	12	100	58	58	61	17	42	25	17		
Caucasian/White	2009-2010	19	19	100	58	55	63	5	53	21	21		
	2010-2011	29	29	100	55	55	61	10	45	21	24		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	14	14	100	57	57	50	<1	57	14	29		
	2010-2011	15	15	100	67	67	48	13	53	13	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100			36						
	2010-2011	6	6	100			31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Washburn District Elem School  
**SAU:** RSU 45/MSAD 45  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	23	23	100	52	52	64	13	39	26	22	23	0
	2010-2011	21	21	100	57	57	61	10	48	29	14	21	0
Female	2009-2010	13	13	100	38	38	64	8	31	23	38		
	2010-2011	13	13	100	46	46	61	8	38	31	23		
Male	2009-2010	10	10	100	70	70	64	20	50	30	<1		
	2010-2011	8	8	100			61						
Caucasian/White	2009-2010	21	21	100	57	57	65	14	43	19	24		
	2010-2011	20	20	100	55	55	62	10	45	30	15		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	11	11	100	36	36	51	9	27	36	27		
	2010-2011	15	15	100	60	60	47	7	53	27	13		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100			34						
	2010-2011	2	2	100			30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Washburn District Elem School  
**SAU:** RSU 45/MSAD 45  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	30	30	100	43	43	63	3	40	30	27	29	1
	2010-2011	25	25	100	60	60	64	16	44	12	28	25	0
Female	2009-2010	13	13	100	46	46	62	<1	46	31	23		
	2010-2011	14	14	100	36	36	63	7	29	21	43		
Male	2009-2010	17	17	100	41	41	63	6	35	29	29		
	2010-2011	11	11	100	91	91	64	27	64	<1	9		
Caucasian/White	2009-2010	30	30	100	43	43	64	3	40	30	27		
	2010-2011	23	23	100	61	61	65	17	43	9	30		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	15	15	100	33	33	49	7	27	27	40		
	2010-2011	14	14	100	57	57	50	14	43	7	36		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100			29						
	2010-2011	5	5	100			28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Washburn District Elem School  
**SAU:** RSU 45/MSAD 45  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	30	30	100	33	33	60	<1	33	37	30	30	0
	2010-2011	27	27	100	56	56	58	4	52	30	15	26	1
Female	2009-2010	18	18	100	28	28	59	<1	28	39	33		
	2010-2011	12	12	100	58	58	59	<1	58	25	17		
Male	2009-2010	12	12	100	42	42	61	<1	42	33	25		
	2010-2011	15	15	100	53	53	58	7	47	33	13		
Caucasian/White	2009-2010	25	25	100	32	32	61	<1	32	32	36		
	2010-2011	27	27	100	56	56	60	4	52	30	15		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	14	14	100	21	21	46	<1	21	36	43		
	2010-2011	13	13	100	38	38	44	8	31	31	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100			25						
	2010-2011	3	3	100			22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Washburn District Elem School  
**SAU:** RSU 45/MSAD 45  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	33	33	100	39	39	60	<1	39	27	33	32	1
	2010-2011	29	29	100	41	41	59	7	34	34	24	29	0
Female	2009-2010	21	21	100	48	48	60	<1	48	24	29		
	2010-2011	18	18	100	33	33	58	6	28	44	22		
Male	2009-2010	12	12	100	25	25	59	<1	25	33	42		
	2010-2011	11	11	100	55	55	60	9	45	18	27		
Caucasian/White	2009-2010	32	32	100	41	41	60	<1	41	28	31		
	2010-2011	26	26	100	35	35	60	8	27	38	27		
African American/Black	2009-2010	0	0				34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	13	13	100	23	23	45	<1	23	31	46		
	2010-2011	12	12	100	17	17	44	<1	17	42	42		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	7	100			21						
	2010-2011	3	3	100			22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Washburn District Elem School  
**SAU:** RSU 45/MSAD 45  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	23	23	100	83	79	64	17	65	13	4	23	0
Female													
	2010-2011	15	15	100	73	73	64	7	67	20	7		
Male													
	2010-2011	8	8	100			65						
Caucasian/White													
	2010-2011	22	22	100	82	78	66	18	64	14	5		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	1	1	100			50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	16	16	100	75	75	53	13	63	19	6		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	2	2	100			36						
Limited English Proficient													
	2010-2011	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Washburn District Elem School  
**SAU:** RSU 45/MSAD 45  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	29	29	100	79	79	71	24	55	17	3	29	0																		
Female																															
	2010-2011	18	18	100	78	78	69	11	67	22	<1																				
Male																															
	2010-2011	11	11	100	82	82	73	45	36	9	9																				
Caucasian/White																															
	2010-2011	26	26	100	77	77	72	19	58	19	4																				
African American/Black																															
	2010-2011	1	1	100			46																								
Hispanic																															
	2010-2011	1	1	100			59																								
Asian or Pacific Islander																															
	2010-2011	1	1	100			73																								
American Indian or Native Alaskan																															
	2010-2011	0	0				61																								
Economically Disadvantaged																															
	2010-2011	12	12	100	67	67	60	8	58	25	8																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	3	3	100			41																								
Limited English Proficient																															
	2010-2011	0	0				39																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Washburn District Elem School  
**SAU:** RSU 45/MSAD 45  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	69	E: 68 M: 70	E: 69 M: 70	100	E: 99 M: 100	E: 99 M: 99	56	E: 63 M: 51	E: 61 M: 61	95	95	95
Caucasian/White	100	E: 98 M: 100	E: 99 M: 99	68	E: 66 M: 70	E: 70 M: 71	100	E: 98 M: 100	E: 99 M: 99	54	E: 61 M: 49	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: * M: *	E: 99 M: 99	69	E: 77 M: 61	E: 58 M: 58	100	E: * M: *	E: 99 M: 99	55	E: 72 M: 37	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	29	E: * M: *	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	24	E: * M: *	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Washburn District Elem School  
**SAU:** RSU 45/MSAD 45



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	21	0	0	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	20

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.